

SUBPART B – LIGHT AIRCRAFT PILOT LICENCE – LAPL

SECTION 1 – COMMON REQUIREMENTS

FCL.100 LAPL – Minimum age

Regulation (EU) 2020/359

Applicants for the LAPL for aeroplanes or helicopters shall be at least 17 years old.

FCL.105 LAPL – Privileges and conditions

Regulation (EU) No 1178/2011

- (a) General. The privileges of the holder of an LAPL are to act without remuneration as PIC in non-commercial operations on the appropriate aircraft category.
- (b) Conditions. Applicants for the LAPL shall have fulfilled the requirements for the relevant aircraft category and, when applicable, for the class or type of aircraft used in the skill test.

FCL.110 LAPL – Crediting for the same aircraft category

Regulation (EU) No 1178/2011

- (a) Applicants for an LAPL who have held another licence in the same category of aircraft shall be fully credited towards the requirements of the LAPL in that category of aircraft.
- (b) Without prejudice to the paragraph above, if the licence has lapsed, the applicant shall have to pass a skill test in accordance with [FCL.125](#) for the issue of an LAPL in the appropriate aircraft category.

FCL.115 LAPL – Training course

Regulation (EU) 2019/1747

- (a) Applicants for an LAPL shall complete a training course at a DTO or an ATO.
- (b) The course shall include theoretical knowledge and flight instruction appropriate to the privileges of the LAPL applied for.
- (c) Theoretical knowledge instruction and flight instruction may be completed at a DTO or at an ATO different from the one where applicants have commenced their training.
- (d) For the training for the single-engine piston aeroplanes-sea class privilege, the elements of Appendix 9 to this Annex, point 7 (Class ratings – sea) of Section B (Specific requirements for the aeroplane category) shall be considered.

AMC1 FCL.115 LAPL(A) – Training course

ED Decision 2020/005/R

FLIGHT INSTRUCTION FOR THE LAPL (A)

- (a) Entry to training

Before being accepted for training an applicant should be informed that the appropriate medical certificate must be obtained before solo flying is permitted.

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- (b) Flight instruction
- (1) The LAPL (A) flight instruction syllabus should take into account the principles of threat and error management and also cover:
 - (i) pre-flight operations, including mass and balance determination, aircraft inspection and servicing;
 - (ii) aerodrome and traffic pattern operations, collision avoidance precautions and procedures;
 - (iii) control of the aircraft by external visual reference;
 - (iv) flight at critically low air speeds, recognition of, and recovery from, incipient and full stalls;
 - (v) flight at critically high air speeds, recognition of, and recovery from, spiral dive;
 - (vi) normal and crosswind take-offs and landings;
 - (vii) maximum performance (short field and obstacle clearance) take-offs, short-field landings;
 - (viii) cross-country flying using visual reference, dead reckoning and radio navigation aids;
 - (ix) emergency operations, including simulated aeroplane equipment malfunctions;
 - (x) operations to, from and transiting controlled aerodromes, compliance with air traffic services procedures and communication procedures.
 - (2) Before allowing applicants to undertake their first solo flight, the FI should ensure that the applicants can use R/T communication can operate the required systems and equipment.
- (c) Syllabus of flight instruction
- (1) The numbering of exercises should be used primarily as an exercise reference list and as a broad instructional sequencing guide; therefore the demonstrations and practices need not necessarily be given in the order listed. The actual order and content will depend upon the following interrelated factors:
 - (i) the applicant's progress and ability;
 - (ii) the weather conditions affecting the flight;
 - (iii) the flight time available;
 - (iv) instructional technique considerations;
 - (v) the local operating environment;
 - (vi) applicability of the exercises to the aeroplane or TMG type.
 - (2) Each of the exercises involves the need for the applicant to be aware of the needs of good airmanship and look-out, which should be emphasised at all times.
 - (i) Exercise 1a: Familiarisation with the aeroplane or TMG:
 - (A) characteristics of the aeroplane or TMG;
 - (B) cockpit layout;
 - (C) systems;

- (D) checklists, drills and controls.
- (ii) Exercise 1b: Emergency drills:
 - (A) action if fire on the ground and in the air;
 - (B) engine cabin and electrical system fire;
 - (C) systems failure;
 - (D) escape drills, location and use of emergency equipment and exits.
- (iii) Exercise 2: Preparation for and action after flight:
 - (A) flight authorisation and aeroplane or TMG acceptance;
 - (B) serviceability documents;
 - (C) equipment required, maps, etc.;
 - (D) external checks;
 - (E) internal checks;
 - (F) harness, seat or rudder panel adjustments;
 - (G) starting and warm-up checks;
 - (H) power checks;
 - (I) running down system checks and switching off the engine;
 - (J) parking, security and picketing (for example tie down);
 - (K) completion of authorisation sheet and serviceability documents.
- (iv) Exercise 3: Air experience: flight exercise.
- (v) Exercise 4: Effects of controls:
 - (A) primary effects when laterally level and when banked;
 - (B) further effects of aileron and rudder;
 - (C) effects of:
 - (a) air speed;
 - (b) slipstream;
 - (c) power;
 - (d) trimming controls;
 - (e) flaps;
 - (f) other controls, as applicable.
 - (D) operation of:
 - (a) mixture control;
 - (b) carburettor heat;
 - (c) cabin heating or ventilation.
- (vi) Exercise 5a: Taxiing:
 - (A) pre-taxi checks;

- (B) starting, control of speed and stopping;
 - (C) engine handling;
 - (D) control of direction and turning;
 - (E) turning in confined spaces;
 - (F) parking area procedure and precautions;
 - (G) effects of wind and use of flying controls;
 - (H) effects of ground surface;
 - (I) freedom of rudder movement;
 - (J) marshalling signals;
 - (K) instrument checks;
 - (L) air traffic control procedures.
- (vii) Exercise 5b: Emergencies: brake and steering failure.
- (viii) Exercise 6: Straight and level:
- (A) at normal cruising power, attaining and maintaining straight and level flight;
 - (B) flight at critically high air speeds;
 - (C) demonstration of inherent stability;
 - (D) control in pitch, including use of trim;
 - (E) lateral level, direction and balance, trim;
 - (F) at selected air speeds (use of power);
 - (G) during speed and configuration changes;
 - (H) use of instruments for precision.
- (ix) Exercise 7: Climbing:
- (A) entry, maintaining the normal and max rate climb, levelling off;
 - (B) levelling off at selected altitudes;
 - (C) en-route climb (cruise climb);
 - (D) climbing with flap down;
 - (E) recovery to normal climb;
 - (F) maximum angle of climb;
 - (G) use of instruments for precision.
- (x) Exercise 8: Descending:
- (A) entry, maintaining and levelling off;
 - (B) levelling off at selected altitudes;
 - (C) glide, powered and cruise descent (including effect of power and air speed);
 - (D) side slipping (on suitable types);
 - (E) use of instruments for precision flight.

- (xi) Exercise 9: Turning:
 - (A) entry and maintaining medium level turns;
 - (B) resuming straight flight;
 - (C) faults in the turn (in correct pitch, bank and balance);
 - (D) climbing turns;
 - (E) descending turns;
 - (F) slipping turns (for suitable types);
 - (G) turns onto selected headings, use of gyro heading indicator and compass;
 - (H) use of instruments for precision.
- (xii) Exercise 10a: Slow flight: Note: the objective is to improve the student's ability to recognise inadvertent flight at critically low speeds and provide practice in maintaining the aeroplane or TMG in balance while returning to normal air speed.
 - (A) safety checks;
 - (B) introduction to slow flight;
 - (C) controlled flight down to critically slow air speed;
 - (D) application of full power with correct attitude and balance to achieve normal climb speed.
- (xiii) Exercise 10b: Stalling:
 - (A) safety checks;
 - (B) symptoms;
 - (C) recognition;
 - (D) clean stall and recovery without power and with power;
 - (E) recovery when a wing drops;
 - (F) approach to stall in the approach and in the landing configurations, with and without power and recovery at the incipient stage.
- (xiv) Exercise 11: Spin avoidance:
 - (A) safety checks;
 - (B) stalling and recovery at the incipient spin stage (stall with excessive wing drop, about 45°);
 - (C) instructor induced distractions during the stall.
- (xv) Exercise 12: Take-off and climb to downwind position:
 - (A) pre-take-off checks;
 - (B) into wind take-off;
 - (C) safeguarding the nose wheel (if applicable);
 - (D) crosswind take-off;
 - (E) drills during and after take-off;

- (F) short take-off and soft field procedure or techniques including performance calculations;
 - (G) noise abatement procedures.
- (xvi) Exercise 13: Circuit, approach and landing:
- (A) circuit procedures, downwind and base leg;
 - (B) powered approach and landing;
 - (C) safeguarding the nose wheel (if applicable);
 - (D) effect of wind on approach and touchdown speeds and use of flaps;
 - (E) crosswind approach and landing;
 - (F) glide approach and landing;
 - (G) short landing and soft field procedures or techniques;
 - (H) flapless approach and landing;
 - (I) wheel landing (tail wheel aeroplanes);
 - (J) missed approach and go-around;
 - (K) noise abatement procedures.

(xvii) Exercise 12/13: Emergencies:

- (A) abandoned take-off;
- (B) engine failure after take-off;
- (C) mislanding and go-around;
- (D) missed approach.

Note: in the interests of safety, it will be necessary for pilots trained on nose wheel aeroplanes or TMGs to undergo dual conversion training before flying tail wheel aeroplanes or TMGs, and vice versa.

(xviii) Exercise 14: First solo:

- (A) instructor's briefing including limitations;
- (B) use of required equipment;
- (C) observation of flight and de-briefing by instructor.

Note: during flights immediately following the solo circuit consolidation the following should be revised:

- (A) procedures for leaving and rejoining the circuit;
- (B) the local area, restrictions, map reading;
- (C) use of radio aids for homing;
- (D) turns using magnetic compass, compass errors.

(xix) Exercise 15: Advanced turning:

- (A) steep turns (45 °), level and descending;
- (B) stalling in the turn and recovery;

- (C) recoveries from unusual attitudes, including spiral dives.
- (xx) Exercise 16: Forced landing without power:
- (A) forced landing procedure;
 - (B) choice of landing area, provision for change of plan;
 - (C) gliding distance;
 - (D) descent plan;
 - (E) key positions;
 - (F) engine cooling;
 - (G) engine failure checks;
 - (H) use of radio;
 - (I) base leg;
 - (J) final approach;
 - (K) landing;
 - (L) actions after landing.
- (xxi) Exercise 17: Precautionary landing:
- (A) full procedure away from aerodrome to break-off height;
 - (B) occasions necessitating a precautionary landing;
 - (C) in-flight conditions;
 - (D) landing area selection:
 - (a) normal aerodrome;
 - (b) disused aerodrome;
 - (c) ordinary field.
 - (E) circuit and approach;
 - (F) actions after landing.
- (xxii) Exercise 18a: Navigation:
- (A) flight planning:
 - (a) weather forecast and actuals;
 - (b) map selection and preparation:
 - (1) choice of route;
 - (2) airspace structure;
 - (3) safety altitudes.
 - (c) calculations:
 - (1) magnetic heading(s) and time(s) en-route;
 - (2) fuel consumption;
 - (3) mass and balance;

- (4) mass and performance.
- (d) flight information:
 - (1) NOTAMs, etc.;
 - (2) radio frequencies;
 - (3) selection of alternate aerodromes.
- (e) aeroplane or TMG documentation;
- (f) notification of the flight:
 - (1) pre-flight administrative procedures;
 - (2) flight plan form.
- (B) departure:
 - (a) organisation of cockpit workload;
 - (b) departure procedures:
 - (1) altimeter settings;
 - (2) ATC liaison in regulated airspace;
 - (3) setting heading procedure;
 - (4) noting of ETAs.
 - (c) maintenance of altitude and heading;
 - (d) revisions of ETA and heading;
 - (e) log keeping;
 - (f) use of radio;
 - (g) minimum weather conditions for continuation of flight;
 - (h) in-flight decisions;
 - (i) transiting controlled or regulated airspace;
 - (j) diversion procedures;
 - (k) uncertainty of position procedure;
 - (l) lost procedure.
- (C) arrival and aerodrome joining procedure:
 - (a) ATC liaison in regulated airspace;
 - (b) altimeter setting;
 - (c) entering the traffic pattern;
 - (d) circuit procedures;
 - (e) parking;
 - (f) security of aeroplane or TMG;
 - (g) refuelling;
 - (h) closing of flight plan, if appropriate;

- (i) post-flight administrative procedures.
- (xxiii) Exercise 18b: Navigation problems at lower levels and in reduced visibility:
 - (A) actions before descending;
 - (B) hazards (for example obstacles, and terrain);
 - (C) difficulties of map reading;
 - (D) effects of wind and turbulence;
 - (E) vertical situational awareness (avoidance of controlled flight into terrain);
 - (F) avoidance of noise sensitive areas;
 - (G) joining the circuit;
 - (H) bad weather circuit and landing.
- (xxiv) Exercise 18c: Radio navigation (basics):
 - (A) use of GNSS or VOR/ADF:
 - (a) selection of waypoints or stations;
 - (b) to or from indications and orientation;
 - (c) error messages.
 - (B) use of VHF/DF:
 - (a) availability, AIP and frequencies;
 - (b) R/T procedures and ATC liaison;
 - (c) obtaining a QDM and homing.
 - (C) use of en-route or terminal radar:
 - (a) availability and AIP;
 - (b) procedures and ATC liaison;
 - (c) pilot's responsibilities;
 - (d) secondary surveillance radar:
 - (1) transponders;
 - (2) code selection;
 - (3) interrogation and reply.
- (xxv) Exercise 19: Stopping and restarting the engine (in the case of TMGs only):
 - (A) engine cooling;
 - (B) switching-off procedure;
 - (C) restarting of the engine.